



OTET Syllabus Details: Odisha Teachers Eligibility Test (OTET) Exam Syllabus details are given below....

Syllabus: Paper-I:

Section – A: Child Development and Pedagogy

Unit – 1: Understanding Child Development during Childhood (focus on children at primary level).

Unit – 2: Understanding Learning Process and Learners

Unit – 3: Concept of Inclusive Education and Understanding Children with special needs.

Unit – 4: Approaches to teaching and learning

Unit – 5: Assessment.

Section B: Language (Odia / Urdu / Hindi / Telugu / Bengali)

Group– A: Pedagogy

Unit – 1: Learning Odia / Urdu / Hindi / Telugu / Bengali at elementary level

Unit – 2: Teaching, Reading and Writing Skills

Group -B: Content

Unit – 3: Assessment of learning Odia / Urdu / Hindi / Telugu / Bengali

Unit – 4: Language items

Unit – 5: Language Comprehension

Section C: Language (English)

Group– A: Pedagogy

Unit – 1: Learning English at the Elementary Level

Unit – 2: Language Learning

Unit – 3: Skills in learning English

Unit – 4: Assessment of English

Group -B: Content

Unit – 5: Comprehension

Unit – 6: Language items

Section D: Mathematics

Group– A: Pedagogy

Unit – 1: Mathematics Education in Schools

Unit – 2: Methods and Approaches to Teaching-Learning Mathematics

Unit – 3: Assessment in Mathematics

Group -B: Content

Unit – 4: Number System and Operation in Numbers

Unit – 5: Measurement

Unit – 6: Shapes and spatial Relationship

Unit – 7: Data Handling and Patterns

Section E: Environmental Studies (EVS)

Group– A: Pedagogy

Unit – 1: Concept

Unit – 2: Methods and Approaches

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- Unit – 3: Evaluation in EVS
- Group -B: Content
- Unit – 4: Governance
- Unit – 5: Physical Features of Odisha and India
- Unit – 6: History of Freedom Struggle in India and Odisha
- Unit – 7: Health and Diseases
- Unit – 8: Internal Systems of Human Body
- Unit – 9: Matter, Force and Energy

Syllabus- Paper-II

Section A: Child Development and Pedagogy

- Unit – I: Child Development (Focus on Upper Primary School Children)
- Unit – II: Learning
- Unit – III: Curriculum Teaching – Learning Approaches and Evaluation

Section B: Language 1 (Odia / Urdu / Hindi / Telugu / Bengali)

- Group– A: Pedagogy
- Unit – 1: Learning Odia/ Urdu/ Hindi/ Telugu/ Bengali at Upper Primary Level
- Unit – 2: Teaching Language
- Unit – 3: Assessment of Language
- Group -B: Content
- Unit – 4: Elements of Odia/ Urdu/ Hindi/ Telugu/ Bengali Language
- Unit – 5: Language Items
- Unit – 6: Contribution of famous literates for development of Odia/ Urdu/ Hindi/ Telugu/ Bengali language

Section C: Language II (English)

- Group– A: Pedagogy
- Unit – 1: Learning English at Upper Primary Level
- Unit – 2: Development of English Language Skills
- Unit – 3: Assessment of learning English Language
- Group -B: Content
- Unit – 4: Comprehension
- Unit – 5: Language Items

Section D: Mathematics (only for Mathematics and Science Teacher)

- Group– A: Pedagogy
- Unit – 1: Mathematics at Upper Primary Stage
- Unit – 2: Methods and Approaches to Teaching-Learning Mathematics
- Unit – 3: Evaluation in Mathematics
- Group -B: Content
- Unit – 4: Number System
- Unit – 5: Algebra
- Unit – 6: Commercial Arithmetic
- Unit – 7: Shapes and Spatial Relationship

Section E : Science (only for Mathematics and Science Teacher)

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Group- A: Pedagogy
Unit – 1: Nature of Science
Unit – 2: Methods and Approaches
Unit – 3: Evaluation in Science

Group -B: Content
Unit – 4: Physical Science
Unit – 5: Life Science

Section F : Social Study (only for Social Study Teacher)

Group- A: Pedagogy
Unit – 1: Aims and Objectives of Teaching Social Studies
Unit – 2: Methods and Approaches
Unit – 3: Evaluation in Social Science
Group -B: Content
Unit – 4: History and Political Science
Unit – 5: Political Science
Unit – 6: Geography

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