



CTET Exam Pattern Details: Central Board of Secondary Education (CBSE) conducts Central Teacher Eligibility Test (CTET) for a person to be eligible for appointment as a teacher for classes I to VIII. CTET Exam Pattern details are given below...

Structure and Content of CTET:

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

(i) Paper I will be for a person who intends to be a teacher for classes I to V.

(ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

I. Paper I (for classes I to V) Primary Stage: Duration of Examination- Two and a half hours.

Structure and Content (All Compulsory):

Name of the Subject	No of Questions	Max Marks
(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Language I	30 MCQs	30 Marks
(iii) Language II	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
Total	150 MCQs	150 Marks

Nature and standard of Questions:

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The Test items in Language I will focus on the proficiencies related to the medium of instruction. The Test items in language II will focus on the elements of language, communication and comprehension abilities.
3. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
4. The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT/CBSE.

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5. The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

II. Paper II (for Classes VI to VIII) Elementary Stage: Duration of Examination- Two and a Half Hours.

Structure and Content All Compulsory)

Name of the Subject	No of Questions	Max Marks
(i) Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) (a) For Mathematics and Science teacher : Mathematics and Science	60 MCQs	60 Marks
(b) For Social Studies/Social Science teacher: Social Science	60 MCQs	60 Marks
(c) For any other teacher – either (a) or (b)		
Total	150 MCQs	150 Marks

Nature and standard of questions:

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The Test items in Language I will focus on the proficiencies related to the medium of instruction. The Test items in language II will focus on the elements of language, communication and comprehension abilities.
3. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
4. The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI – VIII by the NCERT/ CBSE.
5. The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes VI – VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

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